|  |  |
| --- | --- |
| **Country/Region** | Country/Region |
| **Innovation Project Name** | Name of Project |
| **Name and Address of Organisation**  | NameAddressTelWebsite. |
| **Contact Person** | Name, Surname, E-Mail |
| **Innovation Project Duration**  | from Date toDate |

# Analysis

|  |
| --- |
| Please state the core problem in the area of education which you want to solve. Who is the main target group? Why did you choose this target group (in accordance with PCF target groups[[1]](#footnote-2))? What are the gender and social inclusion issues related to the core problem identified in education? [max. ½ page] |

# Solution and Hypothesis

|  |
| --- |
| Please explain your solution and what you want to achieve. Why does this solve the problem in a cost-effective and simple way (and how will you ensure that both girls and boys benefit equally from your solution)? Describe which hypothesis you want to confirm. Attach an action plan and a simple monitoring system (see Annex). [max. 1 page] |

# Innovation

|  |
| --- |
| Please explain why your solution is innovative. How does your solution solve the identified problem in a novel way (better, faster, or cheaper)? How is the suggested approach different from the one(s) applied currently by your organisation or other relevant stakeholders? What is the added value for the target group? Do girls and boys/men and women benefit equally from the innovation? [max. 1 page] |

# Human resources

|  |
| --- |
| Based on your action plan, please specify the project structure and the human resources. [max. ¼ page] |

# Budget

|  |  |  |
| --- | --- | --- |
|  | Local currency | USD |
| **Prototype**  |  |  |
| **Testing**  |
| Direct Project Activities costs |  |  |
| Human resources costs  |  |  |
| Monitoring and Controlling costs |  |  |
| Administrative costs |  |  |
| **Total** |  |  |

# Annexes

* Action Plan
* Simple Monitoring Plan
1. Girls and boys (age 6-17) excluded from inclusive and equitable quality education based on economic, ethnic, and linguistic backgrounds, gender, special needs, conflicts/on-the-move. [↑](#footnote-ref-2)